



Guidance for students, parents and carers on the appeals process for the teacher assessed grading of GCSEs, A-levels and BTEC qualifications in summer 2021

Dear students, parents and carers

As you are aware, grades for GCSEs, A-levels and BTEC qualifications this summer will be based on Teacher Assessed Grades (TAGs). These TAGs have been submitted to the exam boards by us as a holistic assessment of students' performance in a subject, following a rigorous process of assessment, moderation and quality assurance. These grades are currently in the process of being approved by the relevant exam boards, following their external quality assurance checks.

What evidence was used in the awarding of my / my child's grades?

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and any other evidence that explains the determination of the final teacher assessed grades. To view a document disclosing this information, please click here: [Summer-2021-JCQ-Guidance-Assessment-Record-template-TTS \(1\).docx](#)

What do I do if I'm not happy with my / my child's grade?

All students will have the opportunity to appeal their grade if they meet the eligibility criteria (see below). It is important to note that an appeal may result in a grade being lowered, staying the same, or going up. So if a student puts in an appeal and their grade is lowered, they will receive the lower mark.

There is also the option to resit GCSEs, A levels and some AS levels in the autumn, which may be preferable to some students. The design, content and assessment of these papers will be the same as in a normal year.

What are the grounds for appeal?

There are three main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ). They are:

- You think we have made an **administrative error**: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a **procedural error**: this means we haven't properly followed our own process, as approved by the exam board. An example of this would be where you've been told you should have received extra time for assessments but this wasn't given in a certain subject.
- You think our **academic judgement on the selection of evidence and / or the grade you were given was unreasonable**: you think the evidence used to grade you or the determination of the final grade itself were not a reasonable exercise of academic judgement.

What does 'unreasonable' mean?

'Unreasonable' is a technical term in this context. It means that no other educational professional, acting reasonably, would have selected the same evidence or come up with the same grade as we have done. Or to put it another way, that the grade we have given you really doesn't match our evidence.

The definition of 'unreasonable' could also apply to the way we chose the evidence. You need to know that all schools and colleges had to do that for themselves, so you wouldn't be able to appeal on the grounds that we had been unreasonable just because another school did it differently. You also need to know that independent reviewers will not remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade.

What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), a student's grade may go up, stay the same, or go down. When placing an appeal the student will have to sign a declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

What's a priority appeal?

Priority appeals will be handled more quickly than other appeals, where possible before UCAS's advisory deadline of 8 September.

Priority appeals are only open to **A level students starting university this autumn, who have missed out on the conditions of their firm or insurance offer.**

If you decided not to confirm a firm conditional offer and to go through clearing instead, JCQ cannot offer you a priority appeal.

JCQ cannot offer priority appeals for GCSE students, unfortunately.

When making a priority appeal, students will have to include their UCAS number so it can be confirmed that it is a genuine priority appeal.

What should I do if I don't get into my first choice of university?

First, don't panic. Speak to us about your options. You may wish to go through clearing, or sit the autumn exams or summer exams next year to try to improve your grade.

If you are going to appeal your grade, you must let your university know you are appealing. They will then let you know whether they will hold a place for you pending the outcome of an appeal (note that universities are not obliged to hold a place for you; this is at their discretion).

What should I do before appealing?

Students must read the JCQ Student and Parent guide before appealing, which will be available on the JCQ website by results days.

We may not be able to offer as much advice and guidance on the likely success of an appeal this summer as we would in normal years, as we have already moderated and quality assured all the grades ourselves.

What are the two stages of an appeal?

All appeals, on any of the grounds above, must first go through a centre review. At this stage, we will check for any administrative errors, and check that our policies and procedures were followed correctly. Our policy has already been approved by the exam boards, so we are only ensuring that we followed this properly.

The outcome of the centre review will be communicated to students when made.

At the centre review stage, if we find that a grade should go up or down, we will ask the exam board to change it. They will then consider this request.

Following the outcome of a centre review, students may still choose to pursue an **awarding organisation appeal**. They must fill in the form below, which we will then send on their behalf to the exam boards. Students and parents cannot send appeals directly to the exam board themselves – it must come from us.

The outcome of the awarding organisation appeal will be communicated to students when made.

How do I make an appeal?

Following results days, students should fill in the first section of the JCQ form [here](#) and send it to:

For students in Year 11: jcbrignell@thomastallis.org.uk

For students in Year 13: jbradshaw@thomastallis.org.uk

What are the deadlines for priority appeals?

The suggested deadline for requesting a priority appeal is 16 August (students cannot appeal before results day on 10 August). In practice, we would request that any priority appeals are requested by the 12 August, as we have a number of staff in school during this week and will be able to process your appeal more swiftly if we receive it promptly.

We will attempt to complete the centre review by 12 August*. If students wish to progress this to an awarding organisation appeal, they must send the completed form to us by 23 August for priority appeals. Again, the more promptly we receive any such appeal, the more promptly we will be able to process it.

*At both stages of the appeals process, there may be the need for specialist, expert knowledge (e.g. subject teachers, SEND knowledge). This may not be possible in August. In such cases, we may have to wait until the start of term, but priority appeals will still be treated as a priority.

What are the deadlines for non-priority appeals?

Non-priority appeals are any A levels, GCSEs or vocational qualifications, where a firm or insurance university place is not pending.

The deadline for submitting a centre review is 3 September; and the deadline for submitting an awarding organisation appeal is 10 September.

Appeals received after these dates may still be considered.

You know my / my child's grades. Why can't you tell us? What if you know we haven't met our university conditional offer?

We are forbidden from disclosing the Teacher Assessed Grades to any third party, including students and parents, until results days. Any teacher or member of staff who does this is committing exam malpractice.

Although students may have been given marks or grades on single pieces of evidence, we cannot disclose the final submitted TAG.

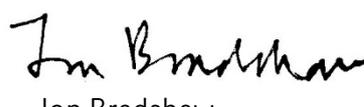
During the external quality assurance process currently taking place, our submitted TAGs may be moved up or down (although this will always be done through human agency, not by an algorithm).

We only know what a student's conditional offer is if they have chosen to share that information with us. It has not formed part of our objective grading of students. Where we do know this information, we must not let students know their submitted TAGs, even if they haven't met the conditions of their offer.

Thank you very much for taking the time to read this letter. If you do have any further queries, please do not hesitate to contact us using the details below.



Jon Curtis-Brignell
Principal Deputy Headteacher
(Curriculum)
jcbrignell@thomastallis.org.uk



Jon Bradshaw
Assistant Headteacher:
Head of Sixth Form
jbradshaw@thomastallis.org.uk