

Student Voice

Summary and Responses

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SCHOOL



Chair's summary

11.01.24

Executive Summary

The fifth Student Voice meeting of 2023-24 discussed several topics such as prom progression, the issue surrounding the packaging of water, issue regarding toilets and other business. Regarding prom, the theme is red carpet and so far, there has been £123 raised for the prom. Student voice is also looking into allowing students to design a prom ticket, picking a winner and allowing them to get a free ticket. There are still logistics which must be sorted before this can be confirmed, but there has been significant progress made to ensure it will be a good prom. Secondly, regarding the problems with the locks on the toilets, during the meeting that Tyla and the Chair had with Vanessa, who oversees issues like this, it was highlighted that it was lower school who have been breaking and defacing locks on doors, there have been calls for the older students to speak to the younger students to stop this. In other news, there is an opening for a Youth Representative for the European Youth Parliament. Overall, many issues were raised and more general members of the Tallis Post 16 society are encouraged to come and share their views on issues such as these raised.

Report

Issues raised – Response – Action

Order of Issues:

1. Prom Progression
2. Toilet updates
3. Water cans and recycling
4. KS3-4 Activist liaisons

AOB

Order 1: Prom progression

Issue raised: Has there been any news regarding what is going on with prom?

Response:

Yes – there has been progression. So far more than £120 has been raised for prom which is making significant progression into covering the costs. Moreover, through the questionnaire, it was decided that the theme for prom will be red carpet. Currently, the prom committee will be working out how to make this into a reality. There have been discussions regarding if it could be possible to host a competition to design a prom ticket and the winner could receive a free ticket. I am looking into this and seeing if this is possible and or feasible.

Order 2: Toilet issue and updates

Issue raised: What has been said and what is the plan moving forward?

Response:

After my meeting with Vanessa, we had established that it was mostly lower school which have been ruining the toilets and so this was a behavioural issue which must be addressed. Student Voice is committed into looking a reminder of behaviour policy in the toilets. There will potentially be an assembly given to the younger years to clamp down on this defacing of the toilets. Moreover, we will be looking at more staff potentially guarding the toilets and making sure that this does not continue.

Order 3: Water cans and recycling

Issue raised: What has been said and what is the plan moving forward?

Response:

After our discussion with Vanessa, and previous student voice meetings, it was decided that there will be an assembly on water bottles and recycling how to effectively use them. Tyla, being the environment lead is finding ways to arrange this. In due course, the assembly will be done.

Order 4: KS3-4 activist liaisons

Issue raised: Have there been any reports from KS3 activist meetings

Response:

Currently, there has not been any significant updates with KS3 activist meetings – however we are urging more postholders to go and assist in meetings where they see relevant. From what I am hearing so far, there have just been KS3 conversations that do not necessarily need help from KS5, but we are still encouraging more KS5 students to go to these meetings and potentially give expertise where relevant.

AOB:

In other news, the European Youth Parliament applications are open, and the Chair encourages everyone interested to apply. Secondly, there are vacancies for some posts open since Year 13's are going closer to time. Lastly, there have been more inclusive books added in the library.

Conclusion:

In conclusion, the fifth student voice meeting of the 2023-24 season was very productive with vast amounts of topics discussed and solutions being put forward by each post holder and commitments being made. The chair encourages more students to come to student voice and express their concerns, whether they are a post holder, tutor rep, or neither.