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Dear Parent or Carer

Welcome to your child's Year 13 at Tallis!

The New Academic Term

The year starts on Wednesday 5 September at 8.40 a.m. in your child's tutor room. Tutor rooms are posted on the noticeboards in the Silent Study Area and on our tallispost16 website.

Your child's next steps at the end of the 2018-2019 academic year: dates for your diary

A key task for your Year 13 child is to finalise their progression plans, whether these are to continue to university, art college or a conservatoire, or to enter the job market.

- We asked every child to complete a personal statement about themselves and to submit this at the end of last academic year and they will be refining these as soon as they return. A re-drafted statement is due on **Wednesday 19 September**.
- Our Progression Information Evening for parents takes place on **Wednesday 19 September at 6.00 p.m.**
- Some music and arts course applications have a very early deadline of **1 October 2018**.
- As always the deadline for Oxbridge and Medical School applicants is the **15 October 2018**. We must know of such applicants by September 5 as we are unable to properly support them after this date.
- The deadline we have set as a school for the completion of such applications is **15 December 2018**.
- Most deadlines for Art College applications fall just after Christmas. However, as such applications are portfolio-based, students making them must be well underway with portfolio development by now.

More about our Progression Information Evening on Wednesday 19 September at 6 p.m.

Tallis staff will be available to talk to you about how to support your child's university, art college or conservatoire application, or help them finalise an application for an apprenticeship. Oonagh McGowan (UCAS Coordinator), Jon Bradshaw (Head of Sixth), Sam Kiff (Art Application Co-ordinator), Maria Elia (Careers and Apprenticeship Advisor), Fiona Lumsden and Louise Astill (Head and Co-Head of Year) will all be present. We aim to explain the various application processes, how to research choices, what parents can do to help, do's and don'ts, and so on.

We hope to see you all there!

Yours sincerely

The Year 13 Team

inquisitive • collaborative • persistent • disciplined • imaginative

