

# History Reading and Research, Summer 2020: Preparation for A Level History

## **Unit 1: Britain 1625-1701**

Go to <http://historyattallis.weebly.com/ks5-paper-1-britain-1625-1701.html>

1. Watch the two documentary/podcasts: Kings & Queens of England: The Stuarts & The Tumultuous 17<sup>th</sup> Century

(these are located under the heading 'In a Nutshell' down a little on the left hand side)

Use the information from both of these, to create a detailed timeline of the period 1603-1701

2. Find the Kishlansky Prologue pdf (located under the list of Trips, next to the clips from task 1)

Read the text and make notes about the following themes: society & culture, the economy, politics, religion.

3. Read through the blurbs for each of the following sections of the course, on the rest of the weebly page, and watch the relevant Yale lectures and/ or documentaries for each one:

- T3. What social and intellectual challenges emerged 1625-88?
  - T4. In what ways did the economy, trade and empire change 1625-88?
  - F1 1625-49. T1 & 2. Why was there growing political instability & religious conflict & dissent 1625-49?
  - F2 1649-60. T1 & 2. Why did Cromwell fail to achieve political stability & religious cohesion 1649-60?
  - F3 1660-88. T1 & 2. Did the Restoration resolve political instability & religious conflict 1660-88?
  - T2. Why was there religious conflict and dissent across the period 1625-88?
  - Historical Interpretations: How revolutionary, in the years to 1701, was the Glorious Revolution 1688-89?
- For each section of the course, use the blurb and lecture/documentary to create one side of notes, in which every format you prefer.

## **Unit 2 The Russian Revolution 1894-1924**

Go to <http://historyattallis.weebly.com/ks5-paper-2-russia-1894-1924.html>

1 Read through the intro blurb and watch the 10 minute history of the Russian Revolution (IF you have more time click the button to the right which says A History of Russia- This is a long documentary.)

2. Create one side of notes for each of the following topics, in your preferred format.

(IF you would like additional detail for any of the topics, scroll to top of page, and click grey button on right labelled 'Orland Figes Russian Revolution', Explore the information from the left hand dropdown sections)

- Topic 1: Why did the rule of Nicholas II from 1894 result in a failed revolution in 1905?  
Read the blurbs under the heading: Then watch the power point lecture Tsarist Russia 1881-1905.
- Topic 2: Why did Nicholas II reign come to an end by February 1917?  
Read the blurbs under the heading: Then watch the second documentary named 'The Russian Revolution 1917'.
- Topic 3: Why did the Provisional Government fail to resolve Russia's problems by October 1917?  
Read the blurbs under the heading: Then watch the power point lecture 'Russia's Provisional government'
- Topic 4: How successful were Bolsheviks in defending the revolution October by 1924?  
Read the blurbs under the heading: Then watch the power point lecture named 'How did the Bolsheviks consolidate their power?'

## **Unit 3: GERMANY 1871-1990 (brief intro to the Yr13 unit)**

Go to <http://historyattallis.weebly.com/ks5-paper-3-germany-1870-1990.html>

Click on the textbook image with the title Germany, 1871-1990, United, Divided & Reunited. Open in another tab or window, so you can read it. Use the information & timeline, to create your own timeline for: Germany 1871-1990

## **Unit 4: THE ORIGINS OF THE COLD WAR- Coursework Unit (brief intro to the YR13 unit)**

1. Go to <http://historyattallis.weebly.com/superpower-relations-and-the-cold-war-1941-1991.html>

This is our YR10 Cold War page. The first section is useful for ensuring core knowledge of the period 1941-1952

2. Then go to <http://historyattallis.weebly.com/part-b-overview-and-introduction-to-historiography.html>

The pages may be locked: Password: tthistory Read the blurb on the page. Then go down the page and watch the power point 'Who was to Blame?' and click on the button below named John D Clare Summary.

3. Use the information from the activities 1&2, to create a mind map in the causes of the Cold War.