

Extended Project Qualification – Level 3

What is it and why is it useful for me?

It is an in-depth study in the form of an experiment, extended essay, performance or project. It is a graded A* to E. It is an independent learning opportunity unlike anything else available to you in the school curriculum. An EPQ allows you to demonstrate a range of skills that are essential for a university degree and is a good indicator to universities that you can manage the demands of independent study.

What can you do for your Extended Project?

The answer is 'anything'! As long as it is safe, practical, ethical and achievable.

- Some examples of workable projects include:
- Are Size 0 and Plus Size models both equally defensible/indefensible?
- What are the impacts of learning a foreign language on child development?
- How can we effectively reduce the development of asthma in modern society?
- What's the significance of animals in Shakespeare's plays?
- Should prostitution be legalised?
- Should the NHS pay for IVF treatment?

How does it work?

The project will run from September to April and comprise around 80 hours both in and out of class. This includes meetings with your supervisor, planning, researching, organizing, writing and drafting. You will attend classes about research techniques and project management skills, as well as guidance on writing up the project and giving your presentation.

All students must submit a written report for assessment between 3000 and 5000 words. The exact length of each written report will depend on the nature of the project, the subject area chosen and the other evidence provided.

You will:

Identify, design, plan and complete an individual project, applying a range of organisational skills and strategies to meet agreed objectives.

Obtain, critically select and use information from a range of sources; analyse data, apply it appropriately and demonstrate understanding of any relevant, connections and complexities of the topic.

Select and use a range of skills, including new technologies, solve problems, take decisions critically, creatively and flexibly, to achieve planned outcomes.

Evaluate outcomes both in relation to agreed objectives, as well as own learning and performance.

Select and use a range of communication skills and media to present evidenced outcomes and conclusions in an appropriate format.

Who should I contact for more information?

If you want to know more, email Miss Dobson, EPQ Co-ordinator:
ldobson@thomastallis.org.uk