

Student Voice

Summary and Responses

THOMAS
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Chair's summary

14.12.23

Executive Summary

The fourth Student Voice meeting of 2023-24 discussed several topics such as updates from prom, the possibility of another food bank collection for the chair's foundation, changes to rules of water fountains, headphones and debate club/societies. Moreover, student voice also discussed the fundraising for causes such as children and war, sickle cell, and a non-uniform day to raise money for separate causes. There was also a reminder to be discussed for the bake sale that is happening led by Suhera. Furthermore, the issue of the canteen not allowing group work was also an issue that was brought up by many student voice attendees, which was furthered by allowing headphones to be used in the upstairs part of the library. This is also something that Danylo is working on with his headphones campaign. In other news, lecture society has been gaining more traction as well, the chair also attended the Houses of Parliament to discuss the Free School Meals bill. Overall, many issues were raised and more general members of the Tallis Post 16 society are encouraged to come and share their views on issues such as these raised.

Report

Issues raised – Response – Action

Order of Issues:

1. Prom progression
2. Toilet and Fountain progression
3. Sickle Cell Awareness
4. Headphones

AOB

Order 1: Prom progression

Issue raised: Update on last week

Response:

Prom committee have been working hard and there are many plans slowly being realised to ensure that prom runs smoothly. There will be a poll going out so that Year 13's are able to vote on the prom theme. Moreover, there is a fundraising team that are going to be selling candy cane's during the 11th of December to the 13th of December to raise money for prom. There are several meetings being set up with Ms Lumsden alongside the prom committee to see what can be done next and discussing price, tickets, venue, etc.

Order 2: Toilet and fountain progression

Issue raised: Updates on what the next steps are

Response:

Although it has been noted that the water fountain is too costly to repair, there will be a presentation by the environment post holder to combat the issue of un-reusable water bottles and present on how re-useable water bottles should be used. The team is looking into the issue with the cone cups that students are unable to put down and the inconvenience made by this.

Order 3: Sickle cell awareness

Issue raised: What is being done with sickle cell awareness

Response:

Tallis has had a longstanding relationship with fundraising for sickle cell awareness and there will be an assembly done on sickle cell awareness by Sofia in the coming weeks, potentially after the end of the New Year. Coming up, there will be a fundraiser for the cause, moreover, our charity coordinator has been working tirelessly to lease with AFRIL and have conversations with those who work there to see how the relationship can improve.

Order 4: Headphones progression

Issue raised: Have there been positive steps toward headphones being allowed?

Response:

Yes. Ms King is working towards allowing headphones for students completing coursework during class. She will be having meetings with the senior leadership team and presenting this idea. This should be fed back soon, and the student voice report will update this when it is right to do so. Moreover, Danylo is still collating responses to present this to teachers

AOB

There will be a Christmas Jumper day where Tallis will be raising money for Save The Children on the 15th of December. Moreover, Suhera will be leading a bake sale for Prisoners of war in the coming days. Finally, the Chair attended the Houses of Parliament, speaking on behalf of the entire borough of Greenwich on Free School Meals.

Conclusion:

In conclusion, the fourth student voice meeting of the 2023-24 season was very productive with vast amounts of topics discussed and solutions being put forward by each post holder and commitments being made. The chair encourages more students to come to student voice and express their concerns, whether they are a post holder, tutor rep, or neither.

